

# 7

MINUTE  
STARTER

## INTERVIEWING

# Open-Ended Questions

### OBJECTIVES

#### STEP 1 | LEARN

Through viewing the Open-Ended Questions 7-Minute Starter PowerPoint, students will learn the difference between open-and-closed-ended questions.

#### STEP 2 | PRACTICE

Students will view the Open-Ended Questions 7-Minute Starter PowerPoint and play the Open-Ended Question Game included in the PowerPoint.

#### STEP 3 | USE

Students will identify a student to be interviewed for the publication and will interview using open-ended questions, some of which will have been brainstormed ahead of time. The exit ticket included in this 7-Minute Starter can be used to track this information. The interview should include notes and a recording of the interaction.



### 21ST CENTURY SKILLS

In this lesson, students must communicate clearly and think creatively to further the line of questions and gain the most information.



### COMMON CORE STATE STANDARDS

#### **ELA-Literacy.SL.9-12.1c**

Propel conversations by posing and responding to topic-specific questions.

#### **ELA-Literacy.SL.9-12.6, CCRA.SL.6**

Adapt speech to a variety of contexts and tasks.

#### **ELA-Literacy.W.9-12.2, CCRA.W.2**

Write informative texts to examine ideas, concepts and information.

#### **ELA-Literacy.W.9-12.2a**

Organize complex information. Include formatting like headlines and infographics when useful.

#### **ELA-Literacy.W.9-12.2b**

Develop the topic thoroughly by selecting the most relevant facts, details and quotations.

#### **ELA-Literacy.W.9-12.2c**

Use varied transitions to link sections of text.

#### **ELA-Literacy.W.9-12.5, CCRA.W.5**

Plan, revise, edit, rewrite or try a new approach.

#### **ELA-Literacy.W.9-12.7, CCRA.W.7**

Conduct research projects to answer a question or solve a problem.



### ISTE STANDARDS

**1A:** Apply existing knowledge to generate new ideas.

**4B:** Plan and manage activities to develop a solution or complete a project.

**5C:** Demonstrate personal responsibility for lifelong learning.

**EXIT**

# Open-Ended Questions

**List the page numbers on which you have identified at least one person to be interviewed:**

Page number:                      Topic:                                      Interview subject:

List 5–10 potential questions to ask the interview subject:

Page number:                      Topic:                                      Interview subject:

List 5–10 potential questions to ask the interview subject:

**I used the following 21st Century Skills in class today:**

(Check as many as apply)

Creativity and Innovation	Technology Operations and Concepts	Personal Productivity
Communication and Collaboration	Leadership	Personal Responsibility
Research and Information Fluency	Ethics	People Skills
Critical Thinking, Problem Solving and Decision Making	Accountability	Self Direction
Digital Citizenship	Adaptability	Social Responsibility

**Explanation of task or situation where a 21st Century Skill was used:**